

# MICHELLE K. BOISVERT, PH.D., CCC-SLP, ADHD-RSP

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## Education

- 2008-2012 Ph.D., Communication Disorders  
University of Massachusetts, Amherst, MA  
Major: Speech and Hearing Science  
Minor: Special Education
- 2003-2005 M.A., Communication Disorders  
University of Massachusetts, Amherst, MA
- 1993-1997 B.S., Communication Disorders  
University of New Hampshire, Durham, NH

## Professional Licensure and Certification

- 2020-present ADHD-Certified Rehabilitation Services Provider
- 2015-present North Carolina Licensure for Speech and Language Pathology
- 2007-present Commonwealth of Massachusetts Licensure for Speech and Language Pathology
- 2007-present Commonwealth of Massachusetts Educator's License
- 2006-present American Speech Hearing Association Certificate of Clinical Competence (CCC-SLP)

## Professional Membership

- 2011-present ASHA Special Interest Division Group 18: Telepractice
- 2006-present American Speech Hearing Association (ASHA)

## Professional Experience

- 2016-present Speech and Language Pathologist Northampton Public Schools
- 2012-present Supervising Speech Language Pathologist and Consultant, NetSLP and Worldtide, Inc., Williamsburg, Massachusetts
- 2011-2013 Interim Coordinator of the International Teaching Assistant Program, University of Massachusetts, Amherst
- 2009-2012 Speech Language Pathologist, Instructor and Senior Research Assistant, University of Massachusetts Amherst
- 2005--2008 Speech Language Pathologist, Mohawk Regional School District

## Teaching Experience

- 2009-2010,2013 *Instructor:* Communication Disorders 416: Introduction to Clinical Procedures  
University of Massachusetts, Department of Communication Disorders
- 2011-2013 *Instructor/Clinical Supervisor:* Communication Disorders 698A: Clinical Instruction  
University of Massachusetts, Department of Communication Disorders
- 2012 *Instructor:* Communication Disorders 560: Language and Learning Disabilities  
University of Massachusetts, Department of Communication Disorders

## Grants and Fellowships

- 2013-2018 U.S. Department of Education, Preparation of Leadership Personnel (2013-2018). Training Speech Language Pathologists in the Public

Schools to Deliver Reliable Evidence-based Models of Technology Effectively (REMOTE). Andrianopoulos, M., (PI); Boscardin, ML., (Co-PI); **Boisvert, M.**, Kurland, J., Green, L., & Gephard, M. (CFDA 84.325D). Awarded 2013-2018 for \$1,250,000).

2008-2012 Recipient of the Office of Special Education Programs Preparation of Leadership Personnel Award (CFDA 84.325D, H325D0800042).

### Peer-Reviewed Publications

- In Press **Boisvert, M.,K.** (in press). 'Tele-AAC: The Basics' in Hall, Juengling-Sudkamp, Gutmann and Cohn *Augmentative and Alternative Communication*. San Diego, CA: Plural Publishing.
- In Press **Boisvert, M.,K.** (in press). 'Tele-AAC and Service Delivery' in Hall, Juengling-Sudkamp, Gutmann and Cohn *Augmentative and Alternative Communication*. San Diego, CA: Plural Publishing.
- 2019 **Boisvert, M.,K.** & Hall, N. (2019). 'Client Selection, Personnel, and Environmental Supports' in Hall, Juengling-Sudkamp, Gutmann and Cohn *Tele-AAC Augmentative and Alternative Communication Through Telepractice*. San Diego, CA: Plural Publishing, pp. 99-118.
- 2019 **Boisvert, M.,K.** & Hall, N. (2019). 'Technology for Tele-AAC: "Off the Shelf" and Advanced AAC Technology' in Hall, Juengling-Sudkamp, Gutmann and Cohn *Tele-AAC Augmentative and Alternative Communication Through Telepractice*. San Diego, CA: Plural Publishing, pp. 119-138.
- 2019 **Boisvert, M.,K.** & Hall, N. (2019). 'AAC for Early Childhood and School-Aged Populations' in Hall, Juengling-Sudkamp, Gutmann and Cohn *Tele-AAC Augmentative and Alternative Communication Through Telepractice*. San Diego, CA: Plural Publishing, pp. 209-226.
- 2019 **Boisvert, M. K.**, & Hall, N. (2019). Telepractice for School-Based Speech and Language Services: A Workload Management Strategy. *Perspectives of the ASHA Special Interest Groups*, 4(1), 211-216.
- 2014 **Boisvert, M.** and Hall, N. (2014). Telehealth for the use in early autism training for parents: A scoping review. *Smart Homecare Technology and TeleHealth*.
- 2014 Hall, N., and **Boisvert, M.** (2014). Clinical Aspects Related to Tele-AAC: A Technical Report. *Perspectives on Augmentative and Alternative Communication*.
- 2013 **Boisvert, M.**, Hall, N., Steele, R., (2013). A historical perspective on telepractice: lessons from the field. *International Journal of Telerehabilitation*, 5(1, Spring): 27-38. 5(1).
- 2012 Anderson, K., **Boisvert, M. K.**, Doneski-Nicol, J., Gutmann, M. L., Hall, N. C., Morelock, C., ... & Cohn, E. R. (2012). Tele-AAC resolution. *International Journal of Telerehabilitation*. 4(2).
- 2012 **Boisvert, M.**, Hall, N. & Andrianopoulos M.V., Chaclos, J. (2012). Multi-faceted clinical model for delivering telepractice services to individuals with autism. *International Journal of Telerehabilitation*. 4(2).
- 2010 **Boisvert, M.**, Lang, R., Andrianopoulos, M.V., Boscardin, M. (2010). Telepractice in the assessment and treatment of individuals with autism spectrum disorders: A systematic review. *Developmental Neurorehabilitation*, 13(6), 423-432.

## Other Publications

- 2014 **Boisvert, M.** (2014). No Student Left Unserved. Yes, telepractice can work with our most behaviorally challenged students in schools. Here's how. *The ASHA Leader*, 19(12), 48-52.
- 2005 **Boisvert, M.** (2005). EZ Storywriter [computer software]. San Antonio, TX.

## Conferences

- 2018 **Boisvert, M.** Hall, N. (2018). School-Based Telepractice Services who are AAC Users: Lessons Learned. *American Speech, Language and Hearing Association*, Boston, MA.
- 2015 **Boisvert, M.,** & Hall, N. (2015). A Tale of Two Screens Two telepractice experts share advice on providing clinical services remotely. *The ASHA Leader*, 20(11), online-only.
- 2014 Hall, N., **Boisvert, M.,** Jellison, H. (2014). Telepractice to Provide Aided Language Training to Clinicians Working With Clients That Use AAC Devices. *American Speech, Language and Hearing Association*, Orlando, FL.
- 2014 Covert, L, Gorgan-Johnson, S., **Boisvert, M.,** Brown, J., Alvares, R. Campbell, M. (2014). Telepractice: What Do You Know? What Do You Want to Know? *American Speech, Language and Hearing Association*, Orlando, FL.
- 2014 **Boisvert, M.,** Towey, M., Crowley, C., Krumm, M. (November, 2014). Expand your Horizons: International Telepractice in Speech Language Pathology & Audiology. *American Speech, Language and Hearing Association*, Orlando, FL.
- 2014 **Boisvert, M.** and Hall, N. (November, 2014). The Use of Telehealth in Early Autism Training for Parents. *American Speech, Language and Hearing Association*, Orlando, FL.
- 2013 Carrozza, S., **Boisvert, M.** Andrianopoulos, M. (November, 2013). Behavioral Analysis in Telepractice Settings vs. On-Site Settings With an Individual with Autism *American Speech, Language and Hearing Association*, Chicago, IL.
- 2013 Chaclas, J., **Boisvert, M.,** Hall, N, Andrianopoulos, M. (November, 2013). Prerequisites to Successful Implementation of Telepractice in Public Schools: The Role of the Needs Assessment. *American Speech, Language and Hearing Association*, Chicago, IL.
- 2013 Kemos, K. **Boisvert, M.,** Hall, N, Andrianopoulos, M. (November, 2013). Telepractice Training: A Foundational & Technical Skill Set Training Series [Poster]. *American Speech, Language and Hearing Association*, Chicago, IL.
- 2013 **Boisvert, M.,** Hall, N., Andrianopoulos, M. (April, 2013). Evidence-Based Telepractice with Individuals with Autism and Other Communication Disorders. *Council of Academic Programs*, Phoenix, AZ. Invited Conference.
- 2012 **Boisvert, M.,** Andrianopoulos, M., Kurland, J., Boscardin, ML. (November, 2012). Evidence Based Speech and Language Interventions

- for Students with ASD Using Telepractice: A Case Series. *American Speech, Language and Hearing Association*, Atlanta, GA.
- 2012 Hall, N., **Boisvert, M.** (July, 2012). Telepractice to provide Language Intervention to a Student using AAC: A case study. *International Society for Augmentative and Alternative Communication*, Pittsburg, PA.
- 2011 **Boisvert, M.**, McManus, S., Andrianopoulos, M.V. (November, 2011). Poster presentation. Telepractice for Students Diagnosed with PDD-NOS & Frontoparietal Cyst: Case Studies. *American Speech, Language and Hearing Association Convention*, San Diego, CA.
- 2011 Hall, N., **Boisvert, M.**, & Andrianopoulos, M. (November, 2011). Active Consultation Through Telepractice For Individuals Using AAC. *American Speech, Language and Hearing Association Convention*, San Diego, CA.
- 2011 **Boisvert, M.**, Hall, N., Andrianopoulos, M. (October, 2011). Telepractice for School-Based SLP Services and Students with ASD. *National Rural Education Association Annual Convention*, Hilton Head, SC.
- 2011 Andrianopoulos, M.V., **Boisvert, M.**, (July, 2011). Training Leaders in Speech-Language Pathology. *OSEP Directors Conference*, Washington, D.C.
- 2010 **Boisvert, M.**, Andrianopoulos, M.V., Boscardin, M.L., Lang, R. (November, 2010). The Role of Telepractice for Children with ASDs - A Systematic Review. *American Speech, Language and Hearing Association Convention*, Philadelphia, PA.
- 2009 **Boisvert, M.**, Andrianopoulos, M.V. (November, 2009). Data Management for Monitoring Student Speech & Language Progress. *American Speech, Language and Hearing Association Convention*, New Orleans, LA.